**A Language Framework for Planning 6th February 2015**

**Lesson 1 Describing a Setting**

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| Topic | Language functions | Language structures | Vocabulary | Activity  Key visual |
| Introductory lesson – Spiderwick Chronicles | Questioning  Predicting  Naming locations  Describing location  Describing the exterior and interior of the house.  Listening and matching | What/When/Who/  Why ? Question forms  Present tense, modal verbs,  –  Describing position - in front of, behind, beyond  On top of……,  All around were…  On either side of the….  A…………….is a………….. | Clues from front cover appearance of characters and book they are reading  Back cover - warning in message; chronicles.  Surrounded by trees, bushes, grove to the south, river,junkyard to the north  estate, grove, river, creek, quarry,    Noun phrases – steep stone steps; tall brick chimneys, etc  Leading up to the house were steep stone steps.  Eg A vet is an animal doctor | **1. Asking thinking questions** based on front and back cover.  Write questions.  2. Look at map – what information is there about the setting of the house  3.**Active listening – substitution table**. Listening to story initially; second reading tick adjectives and nouns; connect together to make noun phrases.  4.Use openers (prepositional phrases) and noun phrases to write descriptive sentences.  5.Definition Bingo – match definitions to labels.  . |