**A Language Framework for Planning 6th February 2015**

**Lesson 1 Describing a Setting**

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| Topic | Language functions | Language structures | Vocabulary | ActivityKey visual |
| Introductory lesson – Spiderwick Chronicles | QuestioningPredicting Naming locationsDescribing locationDescribing the exterior and interior of the house.Listening and matching | What/When/Who/Why ? Question formsPresent tense, modal verbs,–Describing position - in front of, behind, beyondOn top of……,All around were…On either side of the….A…………….is a………….. | Clues from front cover appearance of characters and book they are readingBack cover - warning in message; chronicles.Surrounded by trees, bushes, grove to the south, river,junkyard to the northestate, grove, river, creek, quarry, Noun phrases – steep stone steps; tall brick chimneys, etcLeading up to the house were steep stone steps.Eg A vet is an animal doctor | **1. Asking thinking questions** based on front and back cover.Write questions.2. Look at map – what information is there about the setting of the house3.**Active listening – substitution table**. Listening to story initially; second reading tick adjectives and nouns; connect together to make noun phrases.4.Use openers (prepositional phrases) and noun phrases to write descriptive sentences.5.Definition Bingo – match definitions to labels. . |